

	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11
Unit Title	7G fractions and equivalence	7H Solving linear equations 1	7I Percentages & equivalence	7J Ratio & scale	7K Representing frequency
Assessment Objectives	AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO2, AO3
SMSC Link (Spiritual, Moral, Social, and Cultural development)	SP3 M5 S4 S5	SP3 M5 S4 S5	SP3 M5 S4 S5	SP3 SP5 M5 S4 S5	SP3 SP4 M5 S4 S5
Assessment	Formative Assessments in class at the end of each topic Data Cyle1, 2 & 3 GL end of year assessment	Formative Assessments in class at the end of each topic Data Cyle1, 2 & 3 GL end of year assessment	Formative Assessments in class at the end of each topic Data Cyle1, 2 & 3 GL end of year assessment	Formative Assessments in class at the end of each topic Data Cyle1, 2 & 3 GL end of year assessment	Formative Assessments in class at the end of each topic Data Cyle1, 2 & 3 GL end of year assessment

Assessment Objectives - Detail

AO1	Use and apply standard techniques. Students should be able to: accurately recall facts, terminology and definitions; use and interpret notation correctly accurately; carry out routine procedures or set tasks requiring multi-step solutions.
AO2	Reason, interpret and communicate mathematically. Students should be able to: make deductions, inferences and draw conclusions from mathematical information; construct chains of reasoning to achieve a given result interpret and communicate information accurately; present arguments and proofs assess the validity of an argument and critically; evaluate a given way of presenting information.
AO3	Solve problems within mathematics and in other contexts Students should be able to: translate problems in mathematical or non-mathematical contexts into a process or a series of mathematical processes; make and use connections between different parts of mathematics; interpret results in the context of the given problem; evaluate methods used and results obtained; evaluate solutions to identify how they may have been affected by assumptions made.