

**Orchard School Bristol**  
**Faculty Schemes of Learning – Overview**

Faculty of Humanities  
Year 11- RE

	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 4</b>
<b>Unit Title</b>	Religion, Crime and Punishment	Christian Practices and Beliefs	Religion, Human Rights and Social Justice	Muslim Practices and Beliefs
<b>Assessment Objectives</b>	AO1&2	AO1&2	AO1&2	AO1&2
<b>Big Question</b>	What ethical questions are asked of criminal behaviour?	What can we learn about and from the Christian faith?	What ethical questions are asked of human behaviour?	What can we learn about and from the Muslim faith?
<b>SMSC Link (Spiritual, Moral, Social, and Cultural development)</b>	SP1-5 M1-5 S3, S6 C4, MR	SP1-5 M1-5 S3, S6 C4, MR	SP1-5 M1-5 S3, S6 C4, MR	SP1-5 M1-5 S3, S6 C4, MR
<b>Potential Trips and visitors</b>		Potential trip to a church Use of REC (Redland Education Centre)		Potential visit to a mosque. Imam in school??
<b>Assessment type</b>	Mid unit – exam question 12 marker  End of unit – full unit assessment (1,2,4,5,12+3)	Mid unit – exam question 12 marker  End of unit – full unit assessment (1,2,4,5,12+3)	Mid unit – exam question 12 marker  End of unit – full unit assessment (1,2,4,5,12+3)	Mid unit – exam question 12 marker  End of unit – full unit assessment (1,2,4,5,12+3)

**Assessment Objectives - Detail**

AO1	Demonstrate knowledge and understanding of religion and beliefs including: <ul style="list-style-type: none"><li>• beliefs, practices and sources of authority</li><li>• influence on individuals, communities and societies</li><li>• similarities and differences within and/or between religions and beliefs.</li></ul>
AO2	Analyse and evaluate aspects of religion and belief, including their significance and influence.
	(AO1 & AO2 in both papers equally)