

Orchard School Bristol
Faculty Schemes of Learning – Overview

Faculty of Humanities
Year 9 - History

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
	KS3		GCSE - Britain: Health and the people: c1000 to the present day			
Unit Title	Civil Rights	The Holocaust	Medicine stands still	The beginnings of change	A revolution in medicine	Modern medicine
Assessment Objectives	AO1 AO2	AO1 AO2	AO1 AO2 AO3			
Big Question	Which moment was key in the US Civil Rights Movement?	How should we remember the Holocaust?	Did Medicine really 'stand still'?	How did things begin to change?	How far was there a revolution in medicine?	Was war the most important factor?
SMSC Link (Spiritual, Moral, Social, and Cultural development)	SP5; M1; M3; M4; M5; S3; S6; C4	SP5; M1; M3; M4; M5; S3; S6; C4	SP1; M5; S3; C1	SP1; M5; S3; C1	SP1; M5; S3; C1	SP1; M5; S3; C1
Potential Trips and visitors	USA, Mississippi	Poland, US Holocaust Museum, Berlin, Israel	Wellcome Collection; Hunterian Museum and Gallery; Old Operating Theatre Museum; BDA Museum; The Infirmary; Alexander Fleming Lab Museum; St Bartholomew's Hospital Museum; Royal College of Physicians Museum			
Assessment type	8 and 16 mark questions	4 and 8 mark question and designing a Holocaust memorial (16 marks)	'How far do the sources support' exam question	'How effective was...?' 16 mark exam question	'How useful is...?' 8 marks	'Which factor was the most important...?' (16 marks +4)

Assessment Objectives - Detail

AO1	Demonstrate knowledge and understanding of the key features and characteristics of the period studied.
AO2	Explain and analyse historical events and periods studied using second-order historical concepts.
AO3	Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.