

Orchard School Bristol
Faculty Schemes of Learning – Overview

Faculty of Humanities
Year 11 - History

	Unit 1	Unit 2	Unit 3
Unit Title	The growth of Germany and democracy	Germany and the depression	Experience of the Germans under the Nazis
Assessment Objectives	AO1, AO2, AO3 & AO4	AO1, AO2, AO3 & AO4	AO1, AO2, AO3 & AO4
Big Question	What was the biggest threat to Kaiser? What was the impact of WWI on Germany? What was the greatest threat to democracy in the Weimar Republic?	To what extent was the Wall Street Crash the main reason to Hitler's popularity? Evaluate to what extent the Reichstag Fire was a turning point for Nazi Germany?	What was the impact of Nazi economic changes? How successful were the Nazis changing life? How did Nazis control culture?
SMSC Link (Spiritual, Moral, Social, and Cultural development)	M3,M5, C2, ROL, D,	M5, S5, C2, ROL	SP5, SP1, S6, C4, IL, MR
Potential Trips and visitors		Reichstag Berlin	War remnants museum, Berlin, Holocaust survivor, speaker.
Assessment type	How does interpretation differ from interpretation B? Why do the authors of interpretation A and B differ?	Which interpretation do you find more convincing? Describe two ways in which.....	In what ways did X change Y..... Which of the following was the more important reason why the Weimar Republic was in danger in the years 1919–1923: economic problems political unrest? Explain your answer with reference to both reasons

Assessment Objectives - Detail

AO1	Demonstrate knowledge and understanding of the key features and characteristics of the period studied.
AO2	Explain and analyse historical events and periods studied using second-order historical concepts.
AO3	Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.
AO4	Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.