

**Orchard School Bristol**  
**Faculty Schemes of Learning – Overview**

Faculty of Humanities  
Year 10 - History

	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 4</b>	<b>Unit 5</b>	<b>Unit 6</b>
<b>Unit Title</b>	Part One: The Normans – Conquest and Control	Part Two: Life under the Normans	Part Three: The Norman Church and Monasticism	Part One: The Causes of the First World War	Part Two: Stalemate	Part Three: Ending the War
<b>Assessment Objectives</b>	AO1, AO2, AO4	AO1, AO2, AO4	AO1, AO2, AO4	AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO2, AO3
<b>Big Question</b>	How did William become King of England?	How did the Normans change life in Britain?	Why did relations with the Church change over time?	Was the First World War inevitable?	Why was there stalemate on the Western Front?	Why did the war end in 1918?
<b>SMSC Link (Spiritual, Moral, Social, and Cultural development)</b>	M3, S3	M3, S3, S6	M3, S3	M3	M3	M3
<b>Potential Trips and visitors</b>	Local Castle: Chepstow?	British Library: Domesday Book?	Local Cathedral: Bristol?		Battlefield Tour in France/ Belgium?	
<b>Assessment type</b>	Different GCSE Style Questions: 8 markers/ 16 marker	Different GCSE Style Questions: 8 markers/ 16 marker	Different GCSE Style Questions: 8 markers/ 16 marker	Different GCSE Style Questions: 4 marker/12 marker, 8 marker, 16 marker	Different GCSE Style Questions: 4 marker/12 marker, 8 marker, 16 marker	Different GCSE Style Questions: 4 marker/12 marker, 8 markers, 16 marker

**Assessment Objectives - Detail**

AO1	demonstrate knowledge and understanding of the key features and characteristics of the period studied.
AO2	explain and analyse historical events and periods studied using second-order historical concepts.
AO3	analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.
AO4	analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.
Second Order Concepts	continuity, change, cause, consequence, significance, similarity and difference.